



PE and Sport Premium Report 2024-2025

Total amount of PE and Sport Premium funding spent 2023-24		Total amount of PE and Sport Premium funding expected 2024-25	
Total amount allocated for 2022/23	£20,772	Total amount allocated for 2023/24	£20,772
How much (if any) is carried over from 2022/23 into 2023/24?	£0	How much (if any) is carried over from 2023/24 into 2024/25?	£0
Total amount allocated for 2023/24	£20,772	Total amount expected for 2024/25	£20,917
Total spend (to be spent and reported on by 31st July 2024)	£20,772	Anticipated spend (to be spent and reported on by 31st July 2025)	£20, 917

Impact of previous spending and key achievements to date (until July 2024)

At Southville, we use PE funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and our general sport offer. As a school, we provide high quality Physical Education weekly lessons. Additionally, Bristol Sport Foundation work at the school for a morning per week to teach PE in all classes across the year, which also involves mentoring and coaching staff to improve our provision across the school.

Our participation in inter-school events and competitions is a strength and continues to develop. We actively invest in the leadership structures needed to support the communication, coaching and organisation required to maximise the number of children taking part. We ensure there is a balance of inclusive opportunities to represent the school as well as a selection process for some competitions.

We provide an inclusive PE curriculum using 'Real PE' that offers a wide range of sports for all children to participate in. It also has a strong focus on Core skills.

We help children to understand the importance of an active lifestyle (and the associated health benefits) and encourage them to take part in a range of clubs, teams and competitions, in school and competitively against other schools in the locality through our partnership with our local Secondary School.

We place a high priority on engaging children within playtime and lunchtimes in purposeful activity. Through engaging with the OPAL project, we have been able to identify and create an Action Plan from which to springboard the children's physical activity. The project has provided us with a learning mentor who continues to support the school during this transitional phase. We have used Sports Premium to provide some of the infrastructure needed such as storage and structures such as the dance area at Myrtle.

Highlights

- All children are receiving improved standards of teaching in their PE lessons
- Teacher confidence in delivering PE lessons has increased through external coaching and support
- There has been a high level of take up in sports clubs
- An ever-increasing number of children have taken part in inter school sports competitions within an approach that balances inclusivity and participation with competitive outcomes
- Children's playtimes and lunchtimes have become more active on both sites
- Children have completed bike it training (Pupil Premium children included)
- There is a wider range of games played during lunch and break times across both sites



Areas for further improvement

1. To continue to ensure all children engage in regular physical activity, kick-starting healthy active lifestyles - targeting those less active during break times and lunch times.
2. To raise the profile of PE, sport and living healthy lifestyles across the school - to celebrate sporting achievements and motivate pupils to be active in weekly assemblies and through key speakers.
3. To continue to increase teacher confidence, knowledge and skills in teaching targeted PE and sport activities through high quality training opportunities and continued professional development - particularly in gymnastics.
4. To provide the children with access and participation in different sports.
5. To increase participation in competitive sport by ensuring all children have the opportunity to compete in competitions at some level.
6. To ensure the pupil premium children are provided with opportunities and transport to attend sporting activities after school.
7. To support families within the community to develop a healthy lifestyle and good mental wellbeing.

Swimming

All of our children receive swimming lessons during their time at Southville as part of the PE curriculum. By the end of Year 6, we aim for all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

85%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

85%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

85%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No



Proposed PE and Sport Premium Grant spending 2023-24

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
Resourcing Purchase new sports equipment	£1000	<ul style="list-style-type: none"> - Equipment to deliver high quality lessons as part of Real PE lessons and Bristol Sport lessons - Equipment to encourage active play during play times and lunchtimes (e.g. football goals, basketballs, skipping ropes) 	GP HR JS	<p>Teachers can plan and deliver all lessons as part of the programme. More children have had access to equipment in the playground and can play a wider range of sports.</p> <p>Next steps: ensure resources are continually re-stocked.</p>
Bikeability Programme for Years 4 and 6 (DfE flagship national cycle training programme)	Minimal	<ul style="list-style-type: none"> - Practical training programme, which provides children with a life skill and enables them to cycle confidently and competently on roads - Cover implications for staff to supervise - Subsidy for children entitled to PP 	GP HC	<p>The bike shed had 50+ bikes every day during bikeability training.</p> <p>Next steps: Ensure the space is accessible and clearly labeled to ensure easy access to equipment</p>
Engage in Sustrans & Modestars initiatives	Minimal	<ul style="list-style-type: none"> - To encourage active travel to and from school - To inspire children to 'get active' through assemblies 	GP HC PTA	<p>We are intending to build on the huge number of children who took part in bikeability to encourage them to cycle to school daily.</p> <p>Next steps: Take part in this initiative to build on success of bikeability and formalizing our drive on getting more children and parents to walk, bike and scoot to school</p>
SMOOGA barriers installed on the MUGA to section off and a variety of activities.	£5500	<ul style="list-style-type: none"> - To facilitate a variety of active play, eg supporting two enclosed football games plus an additional area for wheeled activity. 	HR	<p>Children collaborating and playing together. Better quality football games as games are overseen or refereed by a member of staff.</p> <p>Next steps: Develop the areas for a greater range of activities through timetabling and staff expertise.</p>
Total budgeted cost:				£6500



Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement

Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
<p><u>OPAL (Outdoor Play and Learning)</u></p> <p>Independently proven to sustainably improve the quality of play in British primary schools (https://outdoorplayandlearning.org.uk/research-and-evidence/)</p>	<p>Costed in section 1</p>	<ul style="list-style-type: none"> - To be more active during playtimes and lunchtimes by promoting regular physical activities. - To strategically and sustainably improve the quality of play opportunities - Utilise specialist support from an OPAL mentor to embed play into the school's policies and practices - To establish clear guiding principles and strategies for initiating lasting changes at playtimes. - To improve staff knowledge and understanding through training & support 	<p>OPAL team</p> <p>OPAL consultant</p>	<p>Big impact already, particularly at the Myrtle site where this type of play was less established.</p> <p><u>Outcomes observed in 2023/24:</u></p> <p>More children engaged at lunch time More alternatives to sports games More children active More imaginative play More opportunities to apply cross-curricular learning (e.g. art, DT, maths) More loose parts play Increase in active play on both sites (eg dance stage at Myrtle)</p> <p>Next steps: Further establish play opportunities at Myrtle, specifically zoning the MUGA to support different activities</p>
<p>PE & School Sport to be included in the weekly celebration assembly</p>	<p>Minimal</p>	<ul style="list-style-type: none"> - To raise the profile of PESSPA - For children to act as role-models 	<p>HR</p>	<p>Regular celebration of sports achievements which highlight the importance of participation and hard work, rather than simply 'winning'</p> <p>Next steps: Be more specific with links to knowledge and skills. Link awards to our new school values</p>
<p>Total budgeted cost:</p>				<p>£0</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
<p><u>Bristol Sports Foundation</u></p> <p>Hire qualified sports coaches to deliver high quality provision for children and mentoring for teachers</p>	£3,900	<ul style="list-style-type: none"> - Every class in the school, from Year 1 to Year 6, receives high quality sports lessons that are matched to the National Curriculum and delivered by specialist coaches - To provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils - Provide support during Sports Day 	HR SLT	<p>Teachers feedback excellent: improved confidence and ability to teach 'gymnastics' following sessions</p> <p>Next steps: Teachers to take more responsibility during sessions. Focus CPD on Gymnastics as this is an area for development as identified through staff survey.</p>
<p><u>Real PE subscription</u></p>	£495	<ul style="list-style-type: none"> - Provide fun and simple to follow primary PE Schemes of Work with Lesson Plans and support for practitioners to give them the confidence and skills to deliver outstanding PE lessons - Whole school training plus subject leader training & the high quality innovative resources - Membership is supported by Jasmine - the real PE platform. 	HR JS	<p>Teachers felt more confident teaching PE following a lesson plan provided to them, which they could adapt to suit the needs of their class</p> <p>Lessons focused on skills and knowledge</p> <p>Next steps: HR to monitor and support staff during sessions. Team teach with those not as confident Look into the Community based projects of Real PE to engage the Nursery children within increased activity</p>
<p><u>Development of PE Leadership</u></p>	£695	<ul style="list-style-type: none"> - Subject leader training (Create development) 	HR	<p>Increased leadership capacity. Other PE leader also attended sessions.</p> <p>Next steps: HR to attend more regular CPD and take a more active role in supporting teachers with planning (to ensure lessons are sequenced well and build on prior learning and that teachers are pitching lessons appropriately and are providing challenge to all and regular feedback)</p>
Total budgeted cost:				£5,090



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
Increasing participation in school sport, including after-school provision SHINE sports club	FREE	<ul style="list-style-type: none"> - Provide after school sports club provision led by specialist sports coaches - Provide more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by SHINE sports organisations 	SF AB SLT	<p>Clubs included: football, cricket & basketball</p> <p>Next steps:</p> <p>HR to run clubs for sports with competitions the following term (to build up skills and knowledge)</p> <p>Look at specialist sports clubs providing training sessions (e.g Bristol Sport or Robins association)</p>
Organise and run a sports day with different sports and competitions	£270	<ul style="list-style-type: none"> - Hold whole school sports day event at Compass Point playing fields - Hire toilets for the venue 	HR JS	<p>Sports Days for EYFS, KS1, LKS2, UPKS2. Positive response from children, staff and parents</p> <p>Next steps:</p> <p>To ensure the resourcing is available and standardised.</p> <p>Book a third day to allow for postponement due to rain – extra cost allowed for.</p>
Total budgeted cost:				£270



Key indicator 5: Increased participation in competitive sport

Item/project (implementation)	Cost	Objective (intent)	Staff Lead	Impact & next steps (sustainability)
Ashton Park Sports Partnership membership	£2,100	<ul style="list-style-type: none"> - Organising, coordinating and entering more sport competitions or tournaments within the school and across the local area in partnership with other schools - Providing opportunities for children to compete in competitions against other schools - Providing sports leaders (9AP pupils) to work in school 	HR	<p>Participation: 5 teams girls and boys football (both over multiple weeks), Tag rugby competitions (boys and girls over multiple weeks), Cross country Mixed cricket</p> <p>Next steps: Monitor participation of PP children in competitive sporting activities Continue to develop play leaders within school so the children can organise, lead and develop sports across the school</p>
SHINE Extra-curricular sports support	£4,500	<ul style="list-style-type: none"> - SLA for an extra-curricular sports co-ordinator to manage communication with parents, collation of interest, training sessions and co-ordination on the day of the event. - Provide more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by school 	HR	<p>Increase in participation in inter-school events and competitions: Took part in: 5 teams girls and boys football (both over multiple weeks), tag rugby competitions (boys and girls over multiple weeks), cross country, cricket, basketball, swimming, cross country, multi-sports and athletics.</p> <p>Next steps: Continue to develop partnership with SHINE to enable increased participation in interschool competitions and events.</p>
Minibus Hire for sporting events.	£190		SF	
Leadership supplement	£2000	<ul style="list-style-type: none"> - Support for leadership role 	AB	
Total budgeted cost:				£8,790

