



The Deep, Dark Wood – Term 2

Southville Primary School

Reception

Local Anchor Point	Visit/ Visitor	Key Person	Key Texts
Theatre Visit Tynestfield Forest	Theatre Company Alison Darwell (Forest Expert)	Julia Donaldson	The Gruffalo The Gruffalo's Child Stick Man
Diversity, Equity and Inclusion		Linked Learning	
Every child visits the forest and their parents are invited to volunteer. The children perform a winter show to the parents - languages that the children speak are included in the show (for example, Somali).		Autumn Winter Bonfire Night Christmas	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Key Learning Focus / Events	Bonfire Night - Firework Hook Day Diwali Start Gruffalo	The Gruffalo Looking at characters Story mapping	The Gruffalo Autumn Forest animals Anti-Bullying Week (Phonics and Early Reading video to be sent out - TBC)	The Gruffalo Rhyme Repetitive phrases Prop and decoration making	The Gruffalo's Child The Winter Performance Forest animals - hibernation and survival Winter	The Gruffalo's Child Winter Craft Autumn 2 Phonics assessment	Stick Man Christmas

Termly Overview: Learning Focus

Area	Activities	Learning Objectives
Communication and Language	<ul style="list-style-type: none"> • Listening and responding to the Gruffalo stories • Retelling a familiar story • Guided drama • Oracy - talk partners • Philosophy questions Circle Times: Is magic real? What is friendship? Should we always tell the truth? Does something have to be sparkly to be beautiful? • Attention Autism Bucket Time 	<ul style="list-style-type: none"> • <i>Listening, Attention and Understanding:</i> Listen attentively and respond appropriately to what they hear. • <i>Speaking:</i> Express their ideas effectively using language to support thinking, storytelling, and reasoning.
Physical Development	<ul style="list-style-type: none"> • Real PE: jumping, landing and seated balance • Scissor skills 	<ul style="list-style-type: none"> • <i>Gross Motor Skills:</i> Demonstrate strength, balance, and coordination. • <i>Fine Motor Skills:</i> Use tools such as scissors effectively and safely.
Personal, Social and Emotional Development	<p>Jigsaw - Celebrating Differences:</p> <ul style="list-style-type: none"> • 'What am I good at?'; 'I'm special, I'm me'; 'Families'; 'Houses and homes'; 'Making friends' • 'Standing up for yourself' • Introducing the Zones of Regulation • Performing to an audience • School values 	<ul style="list-style-type: none"> • <i>Self-Regulation:</i> Show an understanding of their own feelings and those of others. • <i>Managing Self:</i> Manage their own needs and show independence. • <i>Building Relationships:</i> Work and play cooperatively while forming positive relationships.
Literacy	<ul style="list-style-type: none"> • Little Wandle Autumn 2 • Reading Practice Sessions continue 3x a week • Keep Up sessions - daily • Key texts: The Gruffalo, The Gruffalo's Child and Stick Man • Rhyming • Repetitive phrases • Character study and description • Introducing story mapping - sequencing • Writing CVC words 	<ul style="list-style-type: none"> • <i>Comprehension:</i> Demonstrate understanding of key stories and their features. • <i>Word Reading:</i> Blend sounds into words and read simple sentences. • <i>Writing:</i> Write recognizable letters and spell words using phonics.
Mathematics – Number Sense	<ul style="list-style-type: none"> • Number Sense - spatial reasoning: 2D shapes and shape puzzles, subitising 1-4, subitising 1-5, subitising 1-5 (tens frames) • Numberblocks and linked NCETM resources 	<ul style="list-style-type: none"> • <i>Number:</i> Have a deep understanding of numbers to 10, including the composition of each number. • <i>Numerical Patterns:</i> Explore patterns and relationships with shapes and numbers
Understanding the World	<ul style="list-style-type: none"> • Forest School • Key information about seasons - autumn and winter • Key information about woodland animals, including hibernation, migration, survival. • Describe their immediate environment and the forest using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Celebrations: Bonfire Night, Diwali, Christmas • RE: Special Times - Show and Tell • Gardening Club starts with extra sessions for PP 	<ul style="list-style-type: none"> • <i>Past and Present:</i> Understand the lives of people and key events in the past. • <i>People, Culture and Communities:</i> Describe their immediate environment and compare it to other communities. • <i>The Natural World:</i> Explore the natural world, making observations and drawing conclusions.
Expressive Arts & Design	<ul style="list-style-type: none"> • Music, dance and learning songs in the winter performance • Exploration of the Gruffalo stories through music and the soundtrack • Winter and Christmas craft • Prop, decoration and costume making for the performance 	<ul style="list-style-type: none"> • <i>Creating with Materials:</i> Safely use a variety of materials, tools, and techniques to create. • <i>Being Imaginative and Expressive:</i> Perform songs, dances, and roles imaginatively.