



Blast Off! – Term 3

Southville Primary School

Reception

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| Local Anchor Point | Visit/ Visitor | Key Person | Key Texts |
| Planetarium visit | Planetarium visit | Tim Peake Helen Sharman | Beegu Supportive texts: Look inside Space A Journey Through Space Space - for kids who really love space Curiosity - The Story of the Mars Rover |
| Diversity, Equity and Inclusion | | Linked Learning | |
| Multilingual fortnight | | Lunar New Year | |

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|------------------------------------|--|---|--|---|--|--|
| Key Learning Focus / Events | Fiction: Beegu Focus: Emotions and friendship/kindness PSHE: Challenge Real PE: Dynamic balance and stance Forest School - Starfish | Fiction: Beegu Focus: Features of planets, adventure map, communication PSHE: Never giving up Real PE: Dynamic balance and stance Writing assessment - Beegu speech bubble Forest School - Jellyfish | Non-fiction Focus: Solar system - planets, what happened to Pluto? PSHE: Setting a goal Real PE: Dynamic balance and stance Forest School - Octopus | Non-fiction Focus: Stars and Moon PSHE: Obstacles and Support Real PE: Dynamic balance and stance Lunar new year - Wednesday 29th January Forest School - Starfish | Non-fiction Focus: International space station and Astronauts. Teeth brushing Key Astronauts - Tim Peake PSHE: Flight to the future Real PE: Dynamic balance and stance Forest School - Jellyfish | Non-fiction Focus: Space Vehicles: Rockets, Mars Rover PSHE: Footprint award Real PE: Dynamic balance and stance Writing activity - Writing a fact about a planet Forest School - Octopus |

Termly Overview: Learning Focus

| Area | Activities | Learning Objectives |
|---|---|--|
| Communication and Language | <ul style="list-style-type: none"> Listening and responding to Beegu Emotional literacy - relating to those speaking other languages or using alternative communication methods Guided role play Asking questions using the question starters of Why? What? When? Where? How? Attention Autism Bucket Time | <ul style="list-style-type: none"> <i>Listening, Attention, and Understanding:</i> Listen attentively to stories and respond with relevant questions or comments. <i>Speaking:</i> Express thoughts and ideas effectively using language to ask questions and participate in discussions and role play. |
| Physical Development | <ul style="list-style-type: none"> Real PE: Dynamic balance and stance Pencil grip and control Scissor skills Arts and crafts What makes me healthy? Teeth brushing | <ul style="list-style-type: none"> <i>Gross Motor Skills:</i> Develop balance and coordination in movement activities. <i>Fine Motor Skills:</i> Use small tools, such as pencils, scissors, and brushes, with control and dexterity. <i>Health and Self-Care:</i> Understand the importance of healthy eating, exercise, and personal hygiene. |
| Personal, Social and Emotional Development | <ul style="list-style-type: none"> Jigsaw - Goals and Dream: 'Challenge'; 'Never giving up'; 'Setting a goal'; 'Obstacles and Support'; 'Flight to the future'; 'Footprint awards' Zones of Regulation RE - How do we celebrate our journey through life? Thinking Question - What would you like to learn about Space? Buddy planning - playing with new friends Safer internet week | <ul style="list-style-type: none"> <i>Self-Regulation:</i> Show understanding and management of emotions and behaviors. <i>Managing Self:</i> Demonstrate independence and confidence in managing personal needs and challenges. <i>Building Relationships:</i> Work cooperatively with peers, form positive relationships, and respect differences. |
| Literacy | <ul style="list-style-type: none"> Little Wandle Spring 1 Reading Practice Sessions continue 3x a week Key texts: Beegu Character study and description Story mapping - sequencing Oral rehearsal of narrative Labelling Descriptive language Writing CVC words Fact writing Additional/supportive texts: How to catch a star, Laika the astronaut, goodnight spaceman, Curiosity: The Story of the Mars Rover, Look Inside Space | <ul style="list-style-type: none"> <i>Comprehension:</i> Demonstrate understanding of stories by discussing characters, sequencing events, and retelling narratives. <i>Word Reading:</i> Blend sounds to read simple words and sentences. <i>Writing:</i> Write simple sentences using phonics knowledge and descriptive language. |
| Mathematics | <ul style="list-style-type: none"> Number Sense - pattern, subitising 6-10, counting out 10 items from a collection Numberblocks and linked NCETM resources | <ul style="list-style-type: none"> <i>Number:</i> Develop a deep understanding of numbers to 10, including subitising and counting accurately. <i>Numerical Patterns:</i> Explore and identify patterns and relationships in numbers. |
| Understanding the World | <ul style="list-style-type: none"> Forest School Key information about Earth - key features, what makes Earth, Earth? Important People and Events - Helen Sharman, Tim Peake, Buzz Aldrin, Neil Armstrong, Michael Collins, Curiosity the Mars Rover landing on Mars, Laika the Astronaut in space. Exploring international space station Rocket launch Key information on planets, stars and space exploration Describe their immediate environment and the space knowledge from videos, discussion, stories, non-fiction texts and imagery. Gardening Club Celebrations: Lunar New Year Maddie, Space and You (BBC iPlayer) 8 Days to the Moon and Back (BBC iPlayer) Chris Hadfield on the ISS (How astronauts brush their teeth, go to sleep, what they eat etc.) | <ul style="list-style-type: none"> <i>The Natural World:</i> Explore and discuss features of the Earth and space, observing and describing the natural world. <i>Past and Present:</i> Understand the lives of significant individuals and key events in history. <i>People, Culture, and Communities:</i> Learn about and respect different celebrations and cultures. |
| Expressive Arts & Design | <ul style="list-style-type: none"> Music, dance and role play Paper mache planets Songs about the Planets Junk Modelling Rockets Prop, decoration and costume making | <ul style="list-style-type: none"> <i>Creating with Materials:</i> Use a range of materials and tools to create artwork and models with increasing control and creativity. <i>Being Imaginative and Expressive:</i> Perform songs, dances, and imaginative roles confidently and expressively. |